

Research on Phases of Intellectual Development

William Perry <u>Forms of Intellectual and Ethical Development</u> 1970	Belenky, Clinchy, et al <u>Womens' Ways of Knowing</u> 1986	Baxter Magolda <u>Knowing and Reasoning in College</u> 1992	King, Kitchener <u>Developing Reflective Judgment</u> 1994
test group: Harvard male undergrads 1960s	test group: Wellesley College women late 1970s-mid 1980s	test group: 101 Miami Univ. Ohio m/f studts 1986-1992	test group: 1700 white students from upper Midwest 1977-1987
dualism right/wrong black/white	received knowledge from other authorities	absolute knowing knowledge is certain f) recvg knowledge m) mastering knwlg	pre-reflective: knowledge is certain
multiplicity many possible solutions seem equally valid	subjective knowledge from self	transitional knowg some knwlg uncertain f) interpsnl knwlg m) impsnl knwlg	quasi-reflective knowledge uncertain
contextual relativism some solutns better than others	procedural knowledge separate: disciplinary procedures help determine best solutions connected: personal experience helps ...	indepdt knowg: most knowledge uncertain; exploration necessary f) interindividual m) individual	reflective knowlge is constructd conclusions are open for re-evaluation
commitment in relativism choose best solutns based on knowledge and personal ethical code	constructed knowledge knowledge is constructed by knower's connected and separate knowing	contextual knowg	