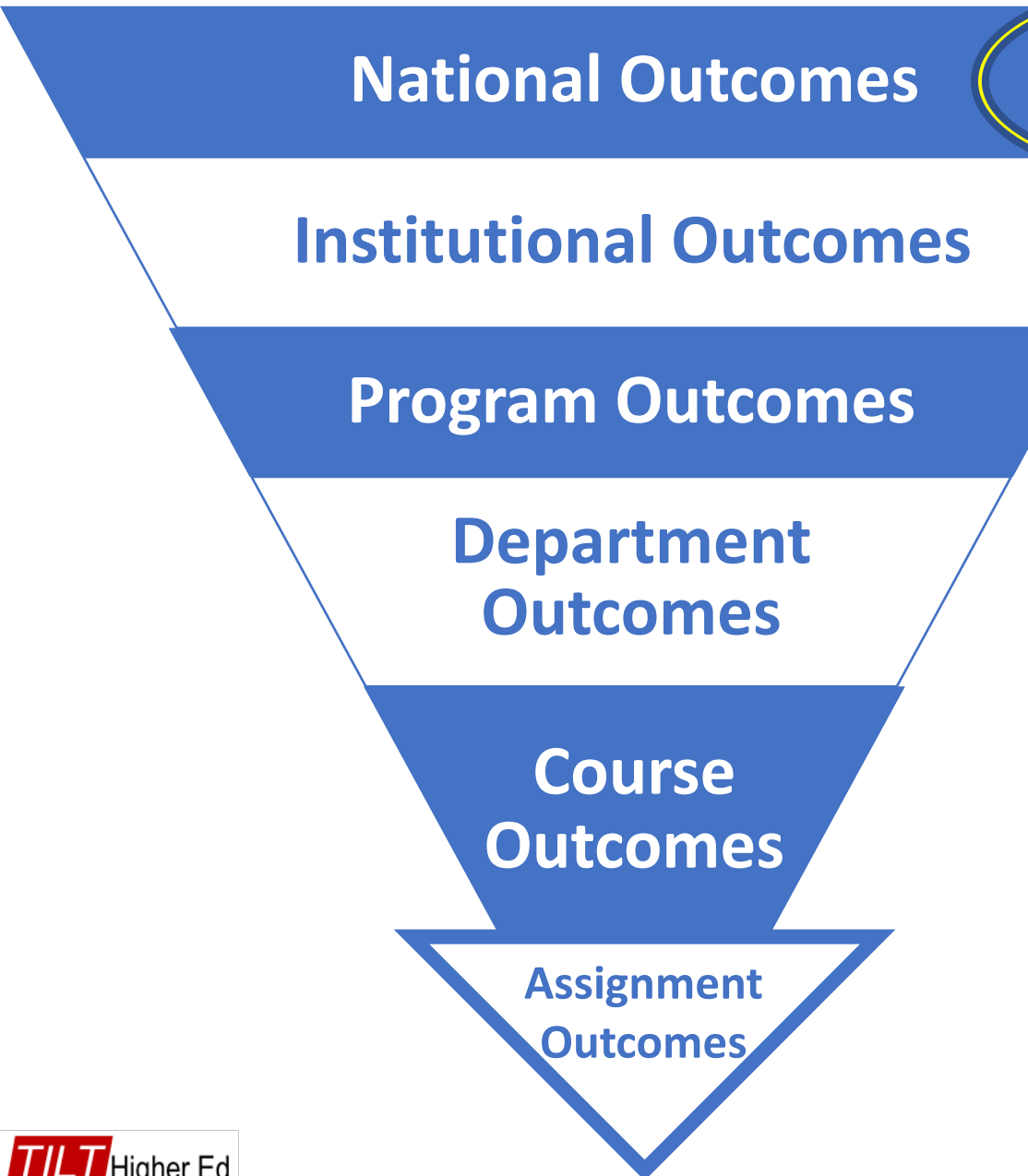


# Aligning & Assessing Outcomes



Purpose	Tasks	Criteria
Intellectual and Practical Skills (DQP, AAC&U)	Demonstrate, exemplify through artifacts	National leaders' consensus, approval
Intellectual Reasoning/ Critical Thinking	Accreditation report provides evidence, examples	Accreditors' approval
Disciplinary inquiry and analysis	Students' work exemplifies outcomes	Program leaders, faculty, students see outcomes in student work
Inquiry and analysis in the sub-discipline	Compare/assess student work samples from all courses	Department faculty and students see outcomes mastered in student work from all courses
Topic-area inquiry	Individual and group assignments build students' skills	Students and Instructor see how student work samples demonstrate mastery. Course grades indicate mastery level
Students judge reliability of information from several sources	Prescribed activities help students practice this skill	Students understand how criteria apply, can self-evaluate while working